

NEAR EAST UNIVERSITY FACULTY OF DENTISTRY

2024-2025 Fall Term Elective Courses

Dear Students,

You can find the elective course list for the Faculty of Dentistry for the Fall Term of 2024-2025, along with brief descriptions of the courses, in this document.

Please follow the steps below to complete your elective course registration:

1. Choose the course you want to register for from the list of **electives available for your class**.
2. Register for the course on the **UZEBIM platform** (if the course quota is not full).
3. You must select courses from the options designated for your class; otherwise, the course you take will be considered invalid.
4. Register for the course on the **Genius Student Information System** after registering on UZEBIM.
4. Inform your advisor via email and request their approval for the course.

Important Notes:

1. Carefully review the course selection guide before making your course selections.
2. If the course you wish to register for has reached its quota, you will not be able to register. Therefore, do not delay your registration.
3. You must select courses from the options designated for your class; otherwise, the course you take will be considered invalid.
4. Second-year students will take two separate elective courses in the Fall Term. One course should be selected from Group A and the other from Group B. If you select two courses from the same group, one of the courses will be considered invalid.

We wish you a successful and healthy academic year.

Faculty of Dentistry - Elective Course Coordinatorship
Faculty of Dentistry Dean's Office

YEAR 1 ENGLISH PROGRAM

Course Code	Course Name	ECTS	Lecturer	Medium of Instruction	Quota
CHC100	CYPRUS: HISTORY AND CULTURE	2	ALİ EFDAL ÖZKUL	ONLINE	-

YEAR 2 ENGLISH PROGRAM

Group A - Monday 09.00 -10.50

Course Code	Course Name	ECTS	Lecturer	Medium of Instruction	Quota
GEC264	MINDFULLNESS - BASED STRESS REDUCTION	4	AYŞE ÖZTOPRAK	ONLINE	40
GEC491	ETHICS IN EDUCATION	4	ONWUCHEKWA NDUKWE CHALLY	ONLINE	40

YEAR 2 ENGLISH PROGRAM

Group B - Monday 11.00 -12.50

Course Code	Course Name	ECTS	Lecturer	Medium of Instruction	Quota
GEC231	SUSTAINABLE DEVELOPMENT AND EDUCATION	4	İPEK DANJU	ONLINE	40
EMC101	ENGLISH MEDIA CLUB	4	ENES ALTAN	ONLINE	20
FRE102	FRENCH	4		ONLINE	20

YEAR 3 ENGLISH PROGRAM - Friday 14.00-15.50

Course Code	Course Name	ECTS	Lecturer	Medium of Instruction	Quota
GEC490	CAREER DEVELOPMENT	4	ONWUCHEKWA NDUKWE CHALLY	ONLINE	21
GEC231	SUSTAINABLE DEVELOPMENT AND EDUCATION	4	İPEK DANJU	ONLINE	21

YEAR 4 ENGLISH PROGRAM - Thursday 09.00-10.50

Course Code	Course Name	ECTS	Lecturer	Medium of Instruction	Quota
DEC404	ADVANCED TECHNOLOGIES IN ENDODONTICS	4	ABDULLAH SEBAI	HYBRID	25
DEC418	ORAL HEALTH ASSESSMENT METHODS	4	VECİHE İPEK YÖREL	ONLINE	25

YEAR 5 ENGLISH PROGRAM -

Course Code	Course Name	ECTS	Lecturer	Medium of Instruction	Quota
DEC518	CONTEMPORARY PROSTHETIC MATERIALS	4	ĐİLEM TOKSOY	FLIPPED LEARNING	25
DEC520	BIOMIMETIC RESTORATIVE DENTISTRY	4	GÖZDE CANİK	HYBRID	25

NEAR EAST UNIVERSITY FACULTY OF DENTISTRY

2024-2025 Fall Term Elective Course Descriptions

Year 1	CHC100	CYPRUS: HISTORY AND CULTURE	ALİ EFDAL ÖZKUL
	Being able to comparatively analyse the variable dynamics of Cyprus across the ages also brings with it an understanding of the dynamics of the Mediterranean basin. Having information about the island of Cyprus and the Mediterranean culture provides us with an opportunity to understand and describe the states established in the Mediterranean, the religious communities operating there, and the socio-cultural interactions between people. This course offers the opportunity to examine in depth the social, economic and cultural dynamics of Cyprus, which acts as a bridge between East and West.		
Year 2 (GROUP A)	GEC264	MINDFULNESS - BASED STRESS REDUCTION	AYŞE ÖZTOPRAK
	This course (GEC264) is designed around the principles of the Mindfulness-Based Stress Reduction (MBSR) program, originally developed by Dr. Jon Kabat-Zinn at the University of Massachusetts Medical School. The program will guide participants through a series of structured weekly sessions, including practices such as mindfulness meditation, body scans, gentle yoga, and mindful movement exercises. Each practice is tailored to foster greater self-awareness and help individuals manage stress more effectively. Participants will learn techniques to cultivate mindfulness in their everyday lives, allowing them to observe their thoughts, emotions, and bodily sensations without judgment. This increased awareness can lead to a reduction in emotional reactivity, improved focus, and the ability to respond to stressors with a calmer and more measured approach. Over time, these practices aim to promote a deeper sense of inner peace and well-being, helping individuals navigate life's challenges with greater resilience and clarity.		
	GEC491	ETHICS IN EDUCATION	ONWUCHEKWA NDUKWE CHALLY
	Ethics is a branch of philosophy that is concerned with human conduct, more specifically the behaviour of individuals in society. Ethics examines the rational justification for our moral judgments; it studies what is morally right or wrong, just or unjust, good or bad.		
Year 2 (GROUP B)	GEC231	SUSTAINABLE DEVELOPMENT AND EDUCATION	İPEK DANJU
	This course has been organized to enable our students to better understand university life, consisting of various activities aimed at acquiring the identity of being a Near Easterner and adapting more easily to university life. Introducing students to the concept of sustainable development, helping them understand the principle of sustainability, and encouraging them to relate this concept to their daily lives and careers.		
	FRE102	FRENCH	
	Introduction to oral and written French through role play and in-class use corresponding to everyday language needs. The students learn to understand and use simple language that can be transferred to the everyday situations which they meet as soon as they arrive in France. They learn to speak distinctly and begin to communicate with their professional circle. Students can understand short and simple questions and instructions. They use simple syntax and grammar forms and work on improving the pronunciation of memorised expressions and basic vocabulary.		
	EMC101	ENGLISH MEDIA CLUB	ENES ALTAN
	This course aims to improve learners' listening and speaking skills. The online course content is presented through YouTube videos on a time-scheduled basis, such as one or two videos per week. The course emphasizes the development of fluency and intelligibility in spoken English. Students will have a chance to participate in a variety of discussions and talk about current events and issues. Through individual and group work activities students will improve their conversational strategies and oral presentation skills. They will learn to communicate effectively explaining their ideas in an organized manner and using examples and details to support their viewpoint.		
Year 3	GEC490	CAREER DEVELOPMENT	ONWUCHEKWA NDUKWE CHALLY
	Introduction to Career Development provides you with an opportunity to learn and develop the necessary skills to engage in life/career planning. It is a variable credit course and can be taken for one, two, or three credit hours. It is designed to help individuals identify their career goals, develop strategies for achieving those goals, and make informed decisions about their career paths.		
	GEC231	SUSTAINABLE DEVELOPMENT AND EDUCATION	İPEK DANJU
	This course has been organized to enable our students to better understand university life, consisting of various activities aimed at acquiring the identity of being a Near Easterner and adapting more easily to university life. Introducing students to the concept of sustainable development, helping them understand the principle of sustainability, and encouraging them to relate this concept to their daily lives and careers.		
Year 4	DEC404	ADVANCED TECHNOLOGIES IN ENDODONTICS	ABDULLAH SEBAI
	This course explains the latest technologies in the Endodontics field, the advanced devices, materials and instruments used in endodontic treatments, and defines the properties and use of these devices and instruments. Students will learn how to use the latest technologies and techniques to overcome difficulties, complications and disadvantages of the traditional instruments.		
	DEC418	ORAL HEALTH ASSESSMENT METHODS	VECİHE İPEK YÖREL
	This course aims to educate the student on what health and oral health are. By the end of this course, students will be able to assess and review oral health and develop a personalised care plan for a patient. Students will be educated on specific oral health quality measures and indices and have a more comprehensive understanding of taking patient histories, what full clinical assessment involves, assigning a risk level for a patient and developing a personal care plan. They will understand what ideal requisites of an index is and be able to have a general understanding of the oral health indices available.		
Year 5	DEC518	CONTEMPORARY PROSTHETIC MATERIALS	DİLEM TOKSOY
	Impression (conventional, digital), fabrication (conventional, CAD-CAM) and cementation constitute the paramount stages of the science of prosthetic dentistry. Knowing the usage characteristics of different materials that can be preferred at these stages plays a key role in the long-term success of prosthetic restoration. Preferring impression material with correct structural properties helps in accurate mapping of oral tissues. Optically, mechanically, and biologically correct restorative material (titanium, Co-Cr, Ni-Cr, feldspathic porcelain, lithium disilicate, alumina, zirconia, monolithic zirconia, PEEK, PEKK, translucent and ultra-translucent zirconia, cubic zirconia, fibers, nanoceramics, resin-matrix ceramics etc.) is important in terms of meeting the patient's expectations in terms of both aesthetic, phonetic, and functional aspects. The cementation process, which is carried out by following the right steps and using the right cement, ensures long-term clinical success by preventing the biological and mechanical complications of the prosthetic restoration. This elective course aims to overview the usage properties of different materials that can be preferred in the above-mentioned stages in the field of prosthetic dentistry, to observe the materials and to strengthen the obtained material knowledge with laboratory applications.		
	DEC520	BIOMIMETIC RESTORATIVE DENTISTRY	GÖZDE CANİK
	Biomimetic restorative dentistry is an approach to dental treatment that aims to mimic the natural properties and functions of teeth. This field focuses on restoring the form, function, and aesthetics of the natural tooth while preserving as much of the natural tooth structure as possible.		