



NEAR EAST UNIVERSITY FACULTY OF DENTISTRY

COLLEGIUM DENTALIS REGULATION

Definitions and Terms

- **Collegium Dentalis:** An intra-faculty organizational system in which students earn points through academic, social, sports, and community activities, culminating in an annual award.
- **Faculty of Dentistry:** Refers to the Near East University Faculty of Dentistry.
- **Collegium:** Represents the four different student groups established within the Collegium Dentalis system (Auris, Nova, Orion, Zenith).
- **Magister Collegii:** The leader of each collegium, elected by its members, responsible for organization and motivation.
- **Vicarius Collegii:** The deputy to the Magister Collegii, assisting in collegium organization and motivation.
- **Collegium Dentalis Cup:** A prestigious award granted to the collegium that accumulates the most points at the end of the academic year.
- **Scoring System:** A system updated biweekly based on academic, social, sports, and community activities.

Purpose

The Collegium Dentalis System is designed to support the academic, clinical, social, and athletic development of students at the Faculty of Dentistry and to enhance social responsibility awareness. This system operates by randomly distributing students into four collegiums (Auris, Nova, Orion, and Zenith) and is based on collecting points throughout the academic year. The collegium that accumulates the highest points by the end of the year wins the Collegium Dentalis Cup.

Collegium Structure

All students of the Faculty of Dentistry are assigned to one of four collegiums. At the beginning of each academic year, newly enrolled students are also distributed evenly among the collegiums to ensure a balanced composition of different academic levels within each collegium. This structure aims to strengthen teamwork and promote knowledge sharing among students.

Each collegium elects a **Magister** and a **Vicarius** from among its members. The **Magister Collegii** is responsible for coordinating the collegium's academic, social, and sports activities and is elected from the fifth-year students. The **Vicarius Collegii** is elected from the fourth-year students and works in cooperation with the Magister Collegii to enhance the collegium's success.

At the beginning of each academic year, an orientation is held to introduce new students to the Collegium system.

Scoring System

Points are awarded based on academic, social, and community activities by the Dean's Office, faculty members, and activity coordinators.

A. Academic Performance

A.1. Theoretical Course Performance Evaluation Criteria

- **Active Participation in Theoretical Courses (2 Points):** Students' engagement in lectures, participation in discussions, answering questions, and overall interest in the subject are assessed by faculty members. The points earned after each lesson are transferred to the student's collegium.
- **Top 3 in Block Final Exams (5 Points):** The top three students with the highest scores in each theoretical block final exam receive extra points, encouraging academic success in a supportive competitive environment.

A.2. Practical Course Performance Evaluation Criteria

- **Top 3 in Assignment Evaluations (3 Points):** Assignments in practical courses are assessed based on defined rubrics by faculty members. The top three students with the highest scores receive extra points.
- **Quiz Performance (5 Points):** Short quizzes conducted in practical lessons assess students' comprehension and applied knowledge. Those who excel in quizzes earn points for their collegium.

A.3. Clinical Internship Performance Evaluation Criteria

- **Top 3 in Clinical Success and Case Resolution (40 Points):** Students' diagnosis and treatment processes in clinical and integrated internships are scored based on predetermined rubrics, and the top three students earn points for their collegium.
- **Top 3 in Case Report Evaluations (20 Points):** Students prepare case reports detailing diagnosis, treatment, and prognosis processes, and the best three earn points based on standardized evaluation rubrics.

A.4. Research and Presentation Course Evaluations

- **Highest Jury Score in Poster Presentation (5 Points):** The group receiving the highest jury score in poster presentations earns collegium points.
- **Highest Jury Score in Oral Presentation (5 Points):** Groups receiving the highest jury score in oral presentations earn collegium points.

A.5. Academic Development Evaluation Criteria

Academic development is assessed based on students' participation in scientific activities, active involvement in academic endeavors, and encouragement of scientific productivity. Points are awarded according to the following criteria:

- **Participation in Scientific Congresses and Symposia (3 Points):** Students expand their academic knowledge by attending national or international scientific congresses and symposia. Students earn points upon providing proof of participation.
- **Participation in Scientific Seminars and Webinars (2 Points):** Scientific seminars and webinars, whether within or outside the faculty, help students stay up to date with academic advancements. Students receive points by presenting a certificate or proof of attendance.
- **Active Speaker in Student Presentations (8 Points):** Students who present at scientific meetings, seminars, or student events enhance their academic development and communication skills. Active speakers receive points upon official confirmation from the event organizing committee.
- **Participation in Organizing a Scientific Event (10 Points):** Students involved in planning, managing, and implementing academic and scientific events earn points. Students must obtain an official confirmation from the event organizing committee to receive points.
- **Contribution to a Scientific Publication or Project (50 Points):** Engaging in scientific research, contributing to a publication or project significantly supports students' academic growth. Students who are listed as authors in a scientific publication (article, paper, etc.) or involved in an academic project earn points. Participation in a publication or project must be documented by an official letter from the relevant supervisor or academic unit.

B. Social and Sports Activities

Students' participation in social and sports activities is an important factor that supports their personal development alongside academic success. Therefore, students' involvement in club activities, leadership roles, and sports achievements are scored based on the following criteria:

B.1. Student Club Activities

- **Serving as a Student Club President (20 Points):** Students who take on the role of president in university student clubs earn points by managing the organization and overseeing club events. This score is awarded once per academic year.
- **Being a Member of a Student Club (15 Points):** Students who join academic, cultural, or social student clubs earn points for participating in university-based social and academic communities. This score is awarded once per academic year.
- **Participation in Club Activities (5 Points):** Students who actively take part in events organized by student clubs earn points based on their engagement in social activities.

B.2. Class Representation and Leadership

- **Serving as a Class Representative (10 Points):** Class representatives act as intermediaries between students and academic staff, representing the student body in academic and administrative matters. This score is awarded once per academic year.
- **Serving as a Student Mentor (15 Points):** Students who take on mentoring and guidance roles within the faculty, assisting new students with orientation and supporting academic processes, earn points. This score is awarded once per academic year.

B.3. Sports Activities

- **Being an Athlete in Faculty Teams (10 Points):** Students who participate in sports teams formed within the faculty earn points as long as they attend regular training and team activities. This score is awarded once per term.
- **Representing the Faculty in a Tournament (15 Points):** Students who compete in various sports tournaments on behalf of the faculty earn points for their active participation in competitions.
- **Participation in Faculty Sports Events (2 Points):** Students who take part in sports events organized or attended by the faculty earn points for contributing to social cohesion and the sports culture.
- **Winning a Match as a Team Player (20 Points):** Students who achieve victory in tournaments or competitions with their faculty team earn additional points for their contribution to team success.
- **Placing in the Top 3 in a Tournament (30 Points):** Students whose teams secure a top-three finish in tournaments representing the faculty earn points for their outstanding performance.

C. Community Contribution

Students' participation in community service activities integrates the dental profession with social responsibility awareness. Accordingly, students' involvement in oral and dental health services and social responsibility projects is scored based on the following criteria:

- **Participation in Oral Health Screening Events (5 Points):** Students contribute to the expansion of healthcare services by participating in free oral health screenings aimed at protecting and raising awareness of community oral and dental health.
- **Participation in Public Awareness Events (5 Points):** Students who engage in awareness-raising activities such as seminars, panels, posters, or brochures related to public health earn additional points for their contributions to social awareness.
- **Creative Events for Oral Health Awareness (10 Points):** Students contribute to the community by organizing innovative and creative activities (e.g., social media campaigns, interactive training sessions, educational games for children) aimed at raising awareness of oral and dental health. Students who organize or actively participate in such events earn additional points.
- **Participation in Organizing a Community Service Project (10 Points):** Students who take on roles in planning and executing social responsibility projects aimed at different segments of society earn points. These projects may include volunteer work in healthcare, support programs for individuals with disabilities, or educational programs for disadvantaged groups.
- **Participation in Social Solidarity and Social Responsibility Projects (30 Points):** Each Collegium is required to organize at least one event per academic year in collaboration with a non-governmental organization (NGO) or government institution. This event must serve at least one of the following purposes: (1) Fundraising activities (charity campaigns, donation organizations, etc.), (2) Awareness-raising activities (conferences, seminars, workshops, etc.), (3) Volunteer service activities (health screenings, educational programs, etc.), (4) Projects addressing a specific need of an institution or community. A Collegium that successfully completes the organization earns 30 points.
- **Most Effective Social Responsibility Project (50 Points):** At the end of the year, the Collegium that provides the highest financial support earns an additional 50 points. The organization's management and supervision are carried out by the Magister Collegii and Vicarius Collegii. Upon completion of the event, the amount of funds raised and the support provided are evaluated by the faculty administration and officially announced.

D. Inter-Collegium Competitions These competitions not only reinforce students' knowledge and skills but also enhance teamwork, creative and innovative thinking, and communication abilities. Competitions are divided into two categories: academic and non-academic, and collegiums earn points based on their achievements in these competitions. At least three academic and three non-academic competitions are planned each academic year.

The **Faculty of Dentistry Dean's Office** reserves the right to determine and regulate the format of competitions. In this context, the content and implementation of competitions will be structured by the Dean's Office according to specific needs and objectives. Students and participants are expected to comply with the announced competition formats. The Dean's Office holds the authority to make any necessary adjustments to ensure that competitions are conducted in an effective, fair, and educational

manner. This policy is intended to uphold competition quality standards and contribute to the development of participants.

Intra-d Competitions	Cross-Field Competitions
Clinical Sciences Application Competition (suturing, impressions, etc.)	Photography Contest
Dentistry Knowledge Competition	Chess Tournament
Rapid Diagnosis Competition	General Knowledge Quiz
	Digital Media and Video Content Contest
	Puzzle Contest
	Ceramic Contest

Data Entry and Tracking

- Scores are updated biweekly and recorded by the Faculty of Dentistry Dean's Office.
- The score table is published on the faculty website and digital platforms.
- Collegium representatives are responsible for tracking the scoring system.

Awards

- The collegium with the highest points at the end of the academic year receives the **Collegium Dentalis Cup**.
- The students who accumulate the most individual points within each collegium receive a **special achievement certificate**.

Discipline and Ethical Rules

- All students must adhere to fair competition principles.
- Students engaging in fraudulent point entries or unethical behavior are referred to the disciplinary committee.

Implementation and Effectiveness

This guideline comes into effect as of **28/02/2025** and is implemented by the Faculty of Dentistry Dean's Office. The Dean's Office reserves the right to make modifications to the system as necessary. An internal feedback process will be conducted at the end of each academic year to review the system's operation.

